**British Values Statement**

Thomas Russell Infants School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all. This statement outlines the key British values we actively promote.

**Democracy**

Children are involved in democratic processes e.g. voting for school councillors, year 2 team captains and shared rewards. The school council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the Governing Body. Local, community police officers visit our school and work with the children on road safety and safety out and about.

**The Rule of Law**

We have a clearly structured behaviour policy which all stakeholders understand and follow. We regularly review behaviour incidents in school and share these with key stakeholders.

**Individual Liberty**

Pupils have key roles and responsibilities in school, such as school councillors and badges signify their role of responsibility. Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for your pupils to make choices safely. Through our curricular clubs and opportunities, pupils are given the freedom to make choices. The aims, ethos and vision statement are embodied in all that we do in school. Within each class weekly monitors take responsibility for taking messages, delivering the fruit and registers around school.

**Mutual Respect**

Children have talking partners within their classrooms which change on a regular basis. Parents of children from other nationalities speak to classes about their food, celebrations and traditions.

**Tolerance of those of different faiths and beliefs**

Our R.E. curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We have a growing number of E.A.L. children and actively use school resources to promote their learning and integration into our school society.