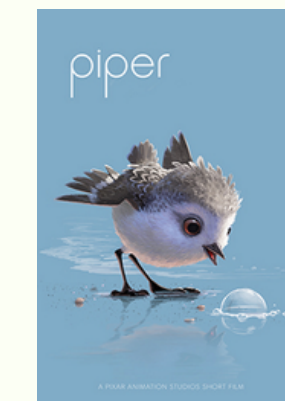
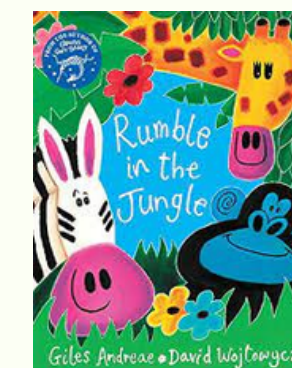




Reception Curriculum Map

Summer 2

Books



Literacy

Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.

Read words consistent with their phonic knowledge by sound blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Make comments about what they have heard and ask questions to clarify their understanding.

Phonics

ay ou ie ea -le oy ir ue
aw wh ph ew oe au ey
a_e e_e i_e o_e u_e /s/c

Maths

Find doubles using a range of mathematical equipment.

Understand the word 'equal'. To share items equally and make equal groups.

Understand that some quantities will share equally and some will not.

Notice the odd and even number structure on Numicon and patterns on a ten frame.

Understand that places and models can be replicated and the children will have experience at looking at these from different positions.

Engage in extended problem solving and develop critical thinking skills.

Explore and investigate relationships between numbers and shapes.

Key Instant Recall Facts (KIRFs)

Know some odd and even numbers to 10.

Automatically recall doubles up to 5.

Understanding the World

Name and describe people who are familiar to them. Make observations and talk about members of their family and community.

Describe the physical characteristics of humans.

Talk about the lives of people around them.

Explore similarities and differences between things in the past and now.

Explore their own family history.

Explore similarities and differences between our local area and the seaside.

Communication & Language

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Participate in small group class and one to one discussions, offering their own ideas, using recently introduced vocabulary.

Personal, Social & Emotional Development

Be self-confident and aware ready for transition to Year 1.

Know how to keep safe out of school.

Adapt behaviour to different events and changes.

Understand the role of the School Council and Eco Team and the skills that a representative needs.

Expressive Arts & Design

Taste and evaluate ingredients for a smoothie. Develop recipe ideas and decide which materials to use.

Design, make and evaluate a fruit smoothie.

Sing in waltz time and create a three-beat body percussion pattern.

Listen to, and discuss the features of, folk songs.

Explore high and low musical pitch.

Learn an accompanying partner dance.

Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others. Run skilfully and negotiate spaces successfully, adjusting speed or direction.

Respond to what others are saying or doing.

Play in a group and work together as a team.

Manage own basic hygiene and personal needs.