



# Reception Curriculum Map

## Summer 1

### Books



### Literacy

Write short sentences with words and known letter-sound correspondences using capital letters and full stops.

Re-read what they have written to check that it makes sense.

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases and sentences that can be read by others.

Say a sound for each letter in the alphabet and at least 10 digraphs.

Use and understand recently introduced vocabulary during discussions.

### Phonics

Adding suffixes  
-ed -er -est

### Maths

Verbally count and build numbers beyond 10.

Identify counting patterns beyond 10.

Use real objects to see that the quantity of a group can be changed by adding more and taking away.

Count items at the start, take away an amount and then substitute and recount to see how many are left.

Use positional language to describe where an object is and match arrangements of shapes.

Understand that shapes can be combined and separated to make new shapes.

Explore sharing and grouping with odd and even numbers.

### Key Instant Recall Facts (KIRFs)

Say number names in order to 20.

### Understanding the World

Describe their immediate environment using discussion, observations and maps.

Explore the natural world around them, noticing what they can hear and see.

Develop an awareness of the animals we have in our environment and what we can do to look after them.

Make observations of minibeasts and plants and draw them carefully and accurately.

Understand important processes and changes in the natural world around them.

Understand the life cycles of butterflies and frogs.

### Communication & Language

Use talk to help work out problems, such as why they might happen.

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during peer discussions.

Participate in small group class and one to one discussions, offering their own ideas, using recently introduced vocabulary.

### Expressive Arts & Design

Explore a range of materials to construct with.

Construct a bird feeder using a range of tools and materials.

Discuss problems in the construction process and how they might be solved as they arise. Reflect and evaluate on whether their construction has achieved its aims.

Sing a melody with increasingly accurate pitch.

Play untuned percussion to a steady beat.

### Personal, Social & Emotional Development

Understand the similarities and differences.

Talk about their likes and dislikes.

Begin to understand their culture and identity, while being sensitive to, the differences of other people.

### Physical Development

Discover their balance ability using body shapes and equipment. Develop stability skills using co-operative balances.

Use climbing ladders and rope balances.

Consolidate rotation through rocking and rolling, log rolling, dance ribbons and rotating with a partner.