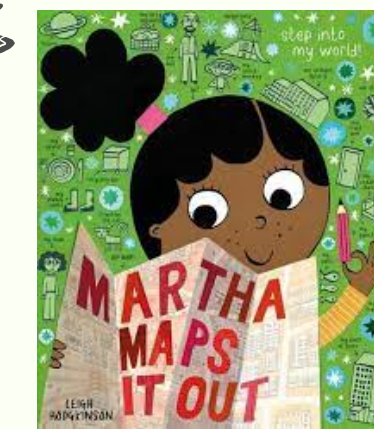
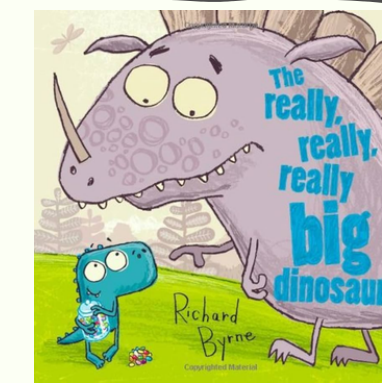
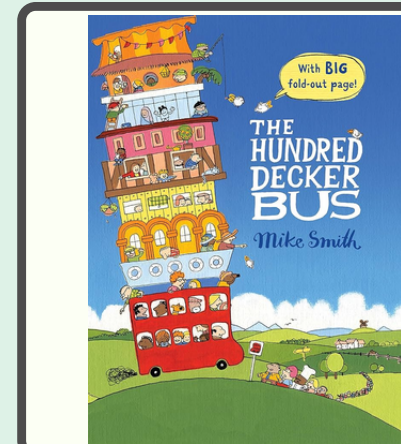




# Reception Curriculum Map

## Spring 2

### Books



### Literacy

Read words consistent with their phonic knowledge by sound blending.

Anticipate key events in stories.

Write recognisable letters, most of which are correctly formed.

Re-read what they have written to check that it makes sense.

Write short sentences with words and known letter-sound correspondences using capital letters and full stops.

### Phonics

Consolidation of previously taught phonemes.

### Maths

To find, represent and conceptually subitise 9 and 10.

Explore composition of numbers to 10.

Compare numbers to 10.

Explore the number bonds to 10.

Explore doubles to 10.

Recognise and name 3D shapes.

Find 2D shapes with 3D shapes.

Identify more complex patterns.

Copy and continue patterns.

Identify patterns and 3D shape in the environment.

### Key Instant Recall Facts (KIRFs)

Say 1 more or 1 less than a given number up to 10.

### Understanding the World

Draw information from a simple map.

Recognise some environments that are different to the one in which they live.

Understand important processes and changes in the natural world.

Explore the natural world around them, making observations and drawing plants.

Understand the celebration of Easter.

### Communication & Language

Retell stories verbally.

Offer explanations for why things might happen.

Express ideas and feelings about experience using full sentences, including the past, present and future tenses and making use of conjunctions. Ask questions to find out more and to check understanding. Learn new vocabulary.

### Personal, Social & Emotional Development

Know the importance of a healthy diet.

Identify things that keep us healthy.

Identify ways to make someone feel better.

Identify things which make them happy.

Know the rules for being safe around medicines.

### Expressive Arts & Design

Safely use and explore a variety of materials, tools and techniques.

Experiment with texture, form and function.

Sculpt clay using a variety of techniques including creating impressions and using fingers to shape a sculpture.

Explore and engage in music making and dance, performing solo or in groups.

Perform songs, rhymes, poems and stories with others.

### Physical Development

Discover their balance ability using body shapes and equipment.

Develop stability skills using co-operative balances.

Use climbing ladders and rope balances. Discover, develop and consolidate rotation through rocking and rolling, log rolling, dance ribbons and rotating with a partner.