



Reception Curriculum Map

Spring 1

Books



Literacy

Blend sounds into words so that they can read short words made up of known letter-sound correspondences.

Read simple phrases and sentences.

Demonstrate an understanding of what has been read to them by retelling stories and narratives.

Write short sentences with words and known letter-sound correspondences.

Use capital letters and full stops. Reread what they have written and check that it makes sense.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Phonics

oo(spoon) oo(book)

ow(growl) ow(snow) ar

ur or oi ear air ure er

Maths

Compare numbers to 5.

Understand and recognise the number zero.

Explore and know the composition of 4 and 5.

Explore and compare mass and capacity.

Recognise and represent the numbers 6, 7 and 8.

Make pairs and doubles of taught numbers so far.

Combine two groups.

Measure length and height.

Measure and show an awareness of time.

Key Instant Recall Facts (KIRFs)

Partition numbers to 5 into two groups.

Understanding the World

Compare and contrast characters from stories, including figures from the past and comment on images of familiar situations in the past.

Look at and compare toys, transport, homes and schools from the past with those of today.

To recognise that people celebrate special times in different ways.

To learn about Chinese New Year.

Recognise that some stories have special meaning and are important to people.

Explore Christian parables.

Communication & Language

Understand 'why' questions.

Use longer sentences of four to six words.

Use talk to organise themselves and their play.

Describe events in detail.

Articulate ideas and thoughts in well-formed sentences.

Learn new vocabulary.

Personal, Social & Emotional Development

Know how we can be safe in the classroom.

Understand how we can be safe in the rest of the school and when outside on the playground.

Explore who helps us keep safe at home and in the outside environment.

Physical Development

Develop overall body-strength, balance, co-ordination and agility. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Expressive Arts & Design

Explore, use and refine a variety of artistic effects to express ideas and feelings.

Explore colour and colour mixing.

Learn about artists and their techniques, such as Jackson Pollock's drip painting.

Listen attentively, move to, and talk about music, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.