



# Reception

## British Values



### Democracy

Children are provided with opportunities to develop their **self-confidence** and **self-awareness**.

Children make **choices** and **decisions** about what they want to explore and learn, and how they're going to use the resources made accessible to them.

Adults model and support **turn taking, sharing, collaboration** and **making decisions together**.

Each Reception class votes for one **School Council representative** who meets with the School Council regularly to have their **voice heard**.

Each Reception class votes for two **Eco Team representatives** who meet with the Eco Team regularly.

Children **cast votes** as part of many daily routines, such as voting for which story they would like at storytime.

### Individual Liberty

Children are provided with opportunities to develop their **self-confidence** and **self-awareness**.

Children develop a positive **sense of themselves**.

Children develop an understanding that **we are all free** to have different opinions and beliefs.

Children are encouraged to make **independent choices** and to **take risks**, such as balancing on obstacle courses and using tools.

### Mutual Respect and Tolerance

Children learn how to be part of the school and class **community**.

Adults model and support children to develop **positive relationships** with other people.

Adults demonstrate and actively promote an ethos of **inclusivity** and **tolerance** where views, faiths, cultures and races are **valued, respected and celebrated**.

Children explore and **celebrate** the **similarities** and **differences** between themselves and others.

Children practice tolerance and **challenge stereotypes** through, for example, sharing stories that reflect and value the diversity of children's experiences and by accessing resources and activities that **challenge gender, cultural and racial stereotyping**.

### Rule of Law

Children learn to **manage** their own feelings and **behaviour**.

Children learn **right from wrong** and adults model and support **making the right choices**.

Children learn how to behave within agreed and clearly defined boundaries, such as the **school rules** and **classroom expectations**.

Children learn about **consequences**.

