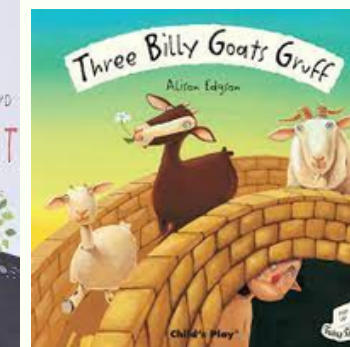




# Reception Curriculum Map

## Autumn 2

### Books



### Literacy

To write some letters accurately.  
To write short sentences with words and known letter-sound correspondences.  
To write some or all of their name.  
To understand that print has meaning, page sequencing and that we read English text left to right.  
To engage in extended conversations about stories, learning new vocabulary.  
To blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

### Phonics

j v w x y  
zz qu ch sh th ng nk  
ai ee igh oa

### Maths

Identify and compare circles and triangles.  
Explore the composition of numbers 0-5.  
Subitise numbers up to 5.  
Represent numbers up to 5.  
Find 1 more and 1 less.  
Identify and name shapes with 4 sides.  
Combine shapes with 4 sides.  
Recognise shapes in the environment.  
Understand the chronology of time.  
Understand day and night.

### Key Instant Recall Facts (KIRFs)

Recognise quantities without counting (subitise) up to 5.

### Understanding the World

Learn about the historical event of Guy Fawkes and Bonfire Night.  
Explore and recognise different sources and uses of light and explore when shadows form. Explore reflective and shiny materials.  
Understand seasonal changes in autumn and winter.  
Understand that some animals are nocturnal, some hibernate in winter and some migrate.  
Talk about 'Remembrance Sunday'.  
Understand why Christians perform Nativity plays at Christmas.

### Communication & Language

Explain their own knowledge and understanding of concepts.  
Explain their own ideas and ask appropriate questions of others.  
Develop communication and use talk to organise themselves and their play.  
Express a point of view and start a conversation with other children or adults.  
Engage in story times and be able to describe events in some detail.

### Personal, Social & Emotional Development

Understand the ways in which we can be kind to others and why.  
Know what unkindness is and what to do when someone is unkind.  
Identify some attributes which make a good friend.  
Recognise that families are different.

### Expressive Arts & Design

Explore different materials to develop their ideas about how to use them and what to make.  
Join different materials and explore different textures.  
Safely use and explore a variety of materials, tools and techniques, experimenting with texture, form and function.  
Invent call and response songs and explore pitch with singing voices.  
Play untuned percussion in time with the beat and explore melody with tuned instruments.

### Physical Development

Use a comfortable grip with good control when holding pencils.  
Use one-handed tools, e.g. making snips with scissors.  
Talk about the effects of exercise after PE and play.  
Use and remember sequences and patterns of movements.  
Combine different movements with ease and fluency.  
Develop overall body strength, co-ordination, balance and agility.