



# Reception Curriculum Map

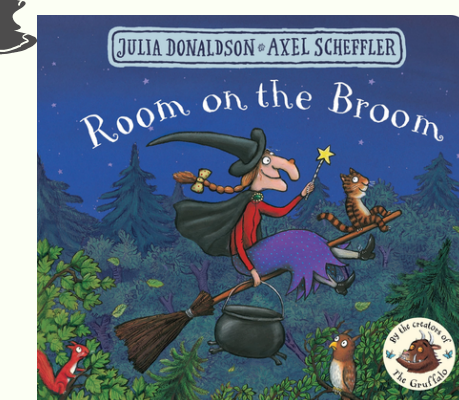
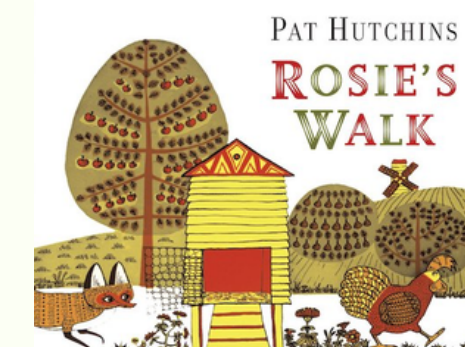
## Autumn 1

### Books

Dear Zoo



Rod Campbell



### Literacy

That print has meaning and we read from left to right.  
The names of the different parts of a book.  
To read individual letters by saying the sound for them.  
To blend sounds in short words make up of known letter-sound correspondences.  
Recognise and practise writing our own name using correct letter formation.  
To form letters correctly.  
To use a comfortable grip with good control when holding pens and pencils.

### Phonics

s a t p i n m d  
g o c k c k e u r  
ss h b ff ll

### Maths

Match, sort and compare objects and amounts.  
Sort objects and create sorting rules.  
Compare size, mass and capacity.  
Copy, continue and create simple patterns.  
Subitise numbers up to 3.  
Explore the composition of numbers up to 3.  
Compare two sets and recognise which has more/less/the same.  
Understand the cardinal principle when counting.

### Key Instant Recall Facts (KIRFs)

Name numbers in order to 5.  
Compare two numbers by saying which is more or less.

### Understanding the World

Talk about members of their immediate family and community.  
Make connections between their family and other families.  
Begin to make sense of their own life-story and family history.  
Sequence themselves growing up and create 'family tree'.  
Find out about people who help us in our community and show interest in different occupations.  
Learn about different backgrounds and cultures within the class.  
Explore the natural world around them (school grounds) and understand the effect of the changing seasons on the natural world.  
Explore why the word God is so important to Christians.  
Learn about the Harvest Festival.

### Communication & Language

Develop communication and use talk to organise themselves and their play. Express a point of view and start a conversation with other children or adults.  
Engage in story times and be able to describe events in some detail.

### Personal, Social & Emotional Development

Settle into classroom routines. Establish rules and guidelines. Share different feelings about starting school.  
Increasingly follow rules understanding why they are important.  
Develop their sense of responsibility and membership of a community.  
Create a class team flag.

### Expressive Arts & Design

Draw enclosed shapes with a pencil.  
Choose appropriate colours to colour in pictures and stay within the lines.  
Cut paper strips with scissors held with the correct grip.  
Glue two pieces of paper together with a glue stick.  
Sing with a sense of pitch, following the shape of the melody with voices.  
Mark the beat of the song with actions.  
Identify and describe contrasts in tempo and dynamics.  
Begin to use musical terms (louder/quieter, faster/slower, higher/lower).

### Physical Development

Explore walking through space in different levels and directions. Use different body parts and at different speeds and flow.  
Explore running, space awareness (directions and levels) and body awareness (time and energy).  
Jump for distance, in varying directions and levels, in creative ways and with others.  
Jump for height, in different levels and directions and in personal and general space.