

PREVENT RISK ASSESSMENT – EXTREMISM AND RADICALISATION



Location:	Thomas Russell Infants	Risk Assessment No:	1	Assessor:	Suzy Burton
Signed:		Date of Assessment:	19th September 2023	Distribution:	All staff
Activity:	Prevention of Extremism and Radicalisation	Date of Review:	N/A	Next Review Date:	September 2024

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

The Prevent Strategy can be accessed here https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	<ul style="list-style-type: none"> Safeguarding Team to complete Channel Awareness Programme and DSL to attend relevant local context training and disseminate information to staff. All staff to complete Home Office Prevent Training upon induction and refresh this every year. Staff and contracted staff are made aware of the person to whom concerns are to be reported Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures. Staff have received appropriate training and are familiar with our Safeguarding Policy and procedures. Concerns are reported to the DSL using MyConcern Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place in termly DSL File Review meetings 	Prevent Training is completed as part of the Induction Programme.	Low
	Pupils are radicalised by factors internal or external to the school	Pupils	Medium	<ul style="list-style-type: none"> Staff deliver lessons to help pupils develop critical thinking around influence, social media and other on-line safety Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' Staff are aware of processes to challenge any form of discrimination and to ensure the relevant staff office is made aware to ensure appropriate investigation and follow ups are completed. Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' Staff are aware of local factors i.e. political views etc. which might have an influence on pupils Staff are aware of how media influence may impact on student views and behaviour. 		Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	<ul style="list-style-type: none"> We communicate regularly with statutory partners and agencies regarding a range of concerns All staff are aware that concerns are reported to the DSL via MyConcern We have an appropriate internal referral process in place for all safeguarding and child protection matters including extremism and the DSL is aware of how to refer concerns to other agencies. 		Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	<u>Residual Risk</u> Low Medium High
Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	Medium	<ul style="list-style-type: none"> • We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' • Opportunities to promote 'British values' are clearly identified within all curriculum areas • Areas of the curriculum e.g. PHSE are used for controlled and safe debate and discussion on people's views • We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. 		Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	High	<p>Pupils are taught about respect for other cultures and gain an understanding of community cohesion</p> <p>Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values</p> <ul style="list-style-type: none"> • Displays and other literature available in school reflects and encourages diversity and community cohesion • JTMAT Anti-Bullying Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying • TRIS online safety procedures ensures all staff are aware of processes for responding to behaviours that harm others. <p>inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders</p>	Assemblies	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school Relevant targets are included on the SIP where appropriate Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation 		Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	<ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them Records are kept on MyConcern of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency The Low-Level Concerns procedure ensures ease for reporting even minor concerns regarding staff All staff receive training in recognising and reporting low-level concerns 		Low
Visiting speakers/ environment	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	Medium	<ul style="list-style-type: none"> Materials to be delivered by external speakers are discussed with the speaker prior to delivery Visiting speakers are not left alone with pupils 	Assemblies and class speakers	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	Medium	<ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display Staff concerns are discussed with the DSL before materials are used Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher 		Low
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users	Medium	<ul style="list-style-type: none"> Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised. 		Low

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ICT and on-line study	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> The ICT network has appropriate filters which block sites which are deemed to be inappropriate School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable Online activity is monitored and concerns flagged to the headteachers 		Low
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> We have oversight of, or administration rights for, all social media accounts set up by us. 		Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	<ul style="list-style-type: none"> Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line Information sharing sessions are provided to pupils, staff and parents on staying safe on-line 		Low
Additional Notes and further action required:						