## Thomas Russell Infants' School




|  |  |  | the same as, just over, just under <br> Too many, too few, not enough, enough <br> Length, width, height, depth <br> Long, longer, longest, short, shorter, shortest, tall, taller, tallest, high, higher, highest <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close <br> Metre, ruler, metre stick <br> Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as <br> How much?, how many? <br> Total |  |  |  | different way, best way, another way <br> In order, in a different order <br> Not all, every, each |
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## Thomas Russell Infants School

| New maths vocabulary for year 2 |  |  |  |  |  |  |
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| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shapes) | Fractions | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred more/less | Quarter past/to <br> $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l}$ <br> Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattern, repeating pattern | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort <br> Vote <br> Graph, block graph, pictogram <br> Represent <br> Group, set, list, table <br> Label, title <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattern, describe the rule <br> Find, find all, find different <br> Investigate |

