



Thomas Russell Infants' School

Sports Funding Impact Report

2021/2022

PE Curriculum will look like ...

- Timetable enables every class to have 2 hours of PE.
- Children looking forward to and enjoying PE sessions and physical activity.
- Teachers feel confident in the delivery of quality PE sessions.
- A variety of sports and activities provided.
- Enrichment days/weeks around PE and health and physical activity.
- Children will develop fundamental skills

Early Years

- Core development programme in place.
- Equipment purchased including balance bikes.
- Home learning bags for children.

Extra-curricular provision

- Clubs based around fitness and improving health.
- Embed physical activity into the school day through active playgrounds and active teaching.



Thomas Russell Infants' School Vision for PE and Sports

OUTCOMES - ALL CHILDREN WILL LEAVE SCHOOL ...

- Having all the fundamental skills in PE and being able to apply these skills.
- Having a lifelong learning/passion for some kind of physical activity and knowing the benefits of wanting to continue.
- Having a memorable/positive experience linked to sport.
- Experiencing a range of sports and activities.

Health of children and school community

- Awareness of health and safety aspects in PE and school sport.
- Active children - at least 30 minutes per day during school day.
- Children taught elements of health and fitness during curriculum time.
- Children and community provided with opportunities to make healthy choices.

Links to wider community

- Opportunities for all children.
- Good links with clubs - visits in and out of school.
- Improving health and wellbeing of parents and wider school community.
- Taster days for the whole school in alternative sports.

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of Grant Received - Year 2021-2022: £17,200

Area of Focus	Amount spent	Impact	Sustainability
<p>Improving the quality of teaching and learning in PE</p> <p>To develop staff CPD as necessary.</p> <p>PE lead to strategically manage PE</p> <p>£500</p> <p>£150</p> <p>£165</p> <p>£1000 new equipment and maintenance</p> <p>Forest School Lead to strategically manage Forest School sessions</p> <p>£200</p> <p>Key Indicator 2 Key Indicator 3</p>		<p>PE Lead attended annual PE conference and has up to date knowledge which can be filtered to staff to ensure children are receiving the best outcomes for PE, school sport and PA. PE Lead has the opportunity to work with other colleagues in other schools to share good practice.</p> <p>Subscription to PE Planning website purchased to enhance lessons.</p> <p>Throughout the year some equipment has needed to be updated to ensure the safety of all children and due to the increased PA of pupils outside of PE lessons.</p> <p>Forest School attended network meetings ensuring that she has up to date knowledge for the Forest School sessions that she delivers for the whole school. Forest School Lead has the opportunity to work with other colleagues in other schools to share good practice.</p>	<p>PE Lead's knowledge ensures that good practice is sustained through raising the profile of PE regularly and updating staff as necessary. Action plans are relevant for current practice and developed to ensure continued development.</p> <p>Teachers have a wide range of ideas to ensure that the children progress through the skills appropriately.</p> <p>Equipment will be accessed by all children.</p> <p>Forest School Lead's knowledge ensures that good practice is sustained and children access Forest school in the safest way possible.</p>

<p>Health</p> <p>Continue to develop PA of all children through forest school sessions.</p> <ul style="list-style-type: none"> - Forest school lead and support role 	<p>£7500</p>	<p>Each year group has participated in Forest Schools for a term with each class having one afternoon each week over half a term. Their sessions have included aspects of teamwork, science, PSHE, art depending on the year group being taught.</p>	<p>Forest School is becoming an embedded part of school life throughout each year group.</p>
<p>Offer a range of after-school and lunchtime clubs to target inactive children.</p>	<p>£2500</p>	<p>More children have been engaged during lunchtimes.</p>	<p>Clubs will be considered in future years to be funded through parental contribution.</p>
<p>Support children in being physically and mentally healthy.</p>	<p>£1100</p>	<p>Children took part in a Healthy Living Week to recognise the importance of a healthy lifestyle and physical wellbeing. They experienced a yoga and mindfulness session, a team building and resilience session and took part in a Joy of Movement Festival.</p>	<p>Children have the resources and ideas to be, not only physically active, but more aware of how to look after their mental health.</p>