

# Year 1

	<b>Autumn term 1 Do Elephants wear wellies?</b>	<b>Autumn Term 2 Travel back in time</b>	<b>Spring term 1 Down Under</b>	<b>Spring Term 2 Victorian Times</b>	<b>Summer term 1 Make it Grow!</b>	<b>Summer Term 2 Discovering the United Kingdom</b>
<b>History</b>		John Logie-Baird Technology through history Alexander Graham Bell		Significant contributions of people in the past, Queen Victoria. Significant events and people in our community Historical language of time	Similarities and differences between Victorian farming and farming today	Develop awareness of the past using common words and phrases Understand a chronological order
<b>Geography</b>	Understanding the term 'weather' and looking at weather patterns		Australian landscape, landmarks, people and travel		Locate countries certain foods are produced. Know what makes up the UK, find on the map and name traditional foods from each.	Develop knowledge of The United Kingdom Geographical similarities and differences
<b>Science</b>	Seasonal changes- weather associated with seasons Make tables and charts about the weather Identify and name animals from animal groups, comparing their structure	Materials-name them experiment and learn vocab such as bendy, stretchy, shiny, dull What is the best material for an umbrella?	Australian animals species, their structure and their habitat. Investigate best material for a Joey to live in.	Materials and their properties. Compare and group materials, explore the best materials for simple things	The structure of a common Flowering plant. Identify and name common garden plants/	Observe and describe the weather Observe the 4 seasons Name and label body parts

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<b>Computing</b>	Capture an image with a camera Add text and make alterations to an image	Algorithms The internet as a way to communicate	Create a film Sequence the film and add sound. Recognise internet safety	Digital video to sequence shots Use iMovie App to edit short film	Internet safety Use graphic package to represent information as a pictogram.	Search online using the alphabet Alter font type, size, colour, amend and save changes to text
<b>Music</b> (use of Music Express scheme)	Using voices expressively Develop a steady beat	Pitch Dynamics, duration and timbre	Music to describe the weather Beat using body and percussion	Explore beat through percussion Explore pitch through singing	Sounds in the environment Produce and record sounds using IT Understand Metre	Fast, slow, loud, quiet contrasts Combining rhythm patterns with a steady beat
<b>Art</b>	1.3  Design and make products.  Techniques in colour, pattern, texture, line, shape and form		Design aboriginal art Use a printing block to make it		Design, make and evaluate a clay pot.	Art and design techniques, recognising them in artists work, looking for similarities and differences
<b>DT</b>		Design and make a time machine by select and using materials and components and cutting, joining and finishing		Drawing Investigate Lowry and William Morris Design a useful product, make and evaluate	Handle and prepare food safely to make a fruit salad following a design. Evaluate and suggest improvements	
<b>RE</b>	People in need of care How do faith groups respond to those in need of care?	Belonging to a group Ceremonies special to faith communities	The Creation Symbols and gestures used in	How and why Hindus worship St Patrick Easter	Stories from Faith groups that have a meaning for them.	Bible teachings of right and wrong The ten commandments

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			religious ceremonies			
PSHE	A happy classroom Name and deal with feelings positively Recognise the difference between right and wrong	Getting on and falling out Making relationships Dealing with anger	Feeling of pride, recognise it and discuss it	People who are important to us	Know people learn in different ways Success and targets	Changes are natural Changes you can make happen Easy and hard change
PE	Dance	Gymnastics	Games	Dance	Gym	Games